

CURRICULUM VITAE
JACK BAGWELL, Ed.D.

Educational Leadership and Policy Studies
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8265

University Office: 818-677-4771
Mobile: 818-746-0446
Email: jack.bagwell@csun.edu
Office: ED1229

I. DEFINITION OF RANK (632.1)

Assistant Professor, Educational Leadership and Policy Studies, Probationary (tenure track)
Department of Educational Leadership and Policy Studies, Michael D. Eisner College of Education

II. PROFESSIONAL PREPARATION (632.2)

Degrees

Ed.D., Doctor of Education, Educational Leadership
California State University, Northridge, Northridge, CA
Dissertation: *Exploring the Leadership Practices of Elementary Principals in Program Improvement Schools Through a Distributed Leadership Framework*

M.A., Master of Education, Educational Administration, 1995
California State University, Los Angeles, California

M.A., Master of Education, Emphasis in Reading Instruction, 1987
California State University, Los Angeles, California

Professional Certifications

California Multiple Subjects Clear Credential, 1985
California State University, Los Angeles, California

Bilingual Certificate of Competence-Spanish, 1988
California State University, Los Angeles, California

Administrative Services Credential, Clear, 1990
California State University, Los Angeles, California

Professional University Experience

Assistant Professor, Educational Leadership and Policy Studies Department
California State University, Northridge (August 2017 – Present)

Adjunct Faculty, Educational Leadership and Policy Studies Department
California State University, Northridge (2006, 2010, 2015-2016) ,
Taught academic graduate courses in the Administrative Services Credential Program

Professional Administrative Experience

Administrator of Instruction, Local District Northeast
Los Angeles Unified School District (July 2015 – June 2017)

Instructional Director, Educational Service Center North
Los Angeles Unified School District (July 2012 – June 2015)

Director of School Services, Local District 2
Los Angeles Unified School District (July 2006 – June 2012)

Principal, Dayton Heights Elementary School
Los Angeles Unified School District (July 2003 – June 2006)

Principal, Emelita Street School
Los Angeles Unified School District (March 1999 – June 2003)

Professional Organizations

American Educational Research Association, **Member**, (2017 – Present)

Association of California School Administrators, Region 16, **Member** (1997 – Present)

California Association of Professors of Educational Administration, **Member**, (2017 – Present)

California Faculty Association, **Member**, (2017 – Present)

Continuing Education and Training

- October 2, 2018, *How Do You See the World?*, facilitated by Marcy DeVeaux, Director of Special Projects, CSUN Office of Faculty Development, Northridge, CA.
- September 12, 2018, *Interfolio ePIF Training*, facilitated by the CSUN Office of Faculty Affairs, Northridge, CA.
- May 1, 2018, *CalAPA Field Test Assessor Training*, facilitated by Gay Roby, Professional Services Division, Commission on Teacher Credentialing, Carson, CA.
- April 24, 2018, *The Aftermath of Suicide: A Mother's Grief Memoir with Lessons for Educators*, facilitated by Dr. Susan Auerbach, ELPS Department, Northridge, CA.
- February 7, 2018, *Faculty Learning Community*, facilitated by the CSUN Office of Faculty Development, Northridge, CA.
- January 16, 2018, *CSUN Faculty Retreat*, facilitated by the CSUN Office of Faculty Development, Northridge, CA.
- November 11, 2017, *Association of California School Administrators Leadership Summit*, San Jose, California.

- November 30, 2017, *Personnel Information File and the Retention, Tenure, and Promotion Process*, facilitated by the CSUN College of Education Personnel Committee, Northridge, CA.
- October 24, 2017, *Community Engagement Open House*, facilitated by Sara Ching, CSUN Office of Community Engagement, Northridge, CA.
- October 9, 2017, *Canvas Essentials*, facilitated by the CSUN Faculty Technology Center, Northridge, CA.
- September 25, 2017, *Teaching with Video*, facilitated by the CSUN Faculty Technology Center, Northridge, CA.
- September 16, 2018, *Education Publishing Conference*, facilitated by the University of California, Los Angeles, Educational Leadership Program, Los Angeles, CA.
- August 23, 2017, *New Faculty Orientation Professional Development*, facilitated by the CSUN Office of Faculty Development, Northridge, CA
- August 23, 2017, *New Faculty Orientation Professional Development*, facilitated by the CSUN Office of Faculty Development, Northridge, CA.

III. TEACHING EFFECTIVENESS AND DIRECT INSTRUCTIONAL CONTRIBUTION (632.3)

Academic Courses Taught and Mean Quantitative Evaluation Scores

Semester	Course	Response/Enrolled	Mean Scores
Fall 2017	ELPS 600: Research in Educational Leadership	16/19	4.4
	ELPS 672: Management of Human Resources	13/13	4.6
	ELPS 672: Management of Human Resources	13/15	4.5
Spring 2018	ELPS 672: Management of Human Resources	15/18	4.8
	ELPS 672: Management of Human Resources	12/12	5.0
	ELPS 725: Instructional Assessment and Program Evaluation	5/5	4.8
Fall 2018	ELPS 600: Research in Educational Leadership	**/13	N/A
	ELPS 672: Management of Human Resources	**/14	N/A
	ELPS PK1218 Doctoral Advisement and Seminar	**/14	N/A

*** Fall 2018 student evaluations not available until December*

IV. CONTRIBUTIONS TO THE FIELD OF STUDY (632.4)

Refereed Publication

Bagwell, J. L. (in press, expected publication spring 2019). Exploring the leadership practices of elementary school principal through a distributed leadership framework: A case study. *The Journal of Educational Leadership and Administration: Teaching and Program Development*.

Work in Progress

I am collaborating with four College of Education faculty members in conceptualizing a paper on New Faculty Belongingness. Based on New Faculty Orientation and Faculty Learning Community participation, self-reflection, and on-going collaboration with new faculty members in the College of Education, we are interested in examining the relationship between belongingness and the Research, Tenure, and Promotion process throughout the California State University system. We are examining the current body of literature around belongingness and enculturation for new faculty at the university level.

V. CONTRIBUTIONS TO THE UNIVERSITY AND COMMUNITY (632.5)

a. Contributions to the Department

i. Doctoral Program Advisor

- a. Provide structured one-hour advisement sessions on selected Saturdays for doctoral students enrolled in the 2018 K-12 cohort
- b. First-year advisement sessions focus on topics such as guiding students through the stages of the dissertation process, academic writing, tools and resources for organization and planning, formulating the problem statement and research questions, and collegial team building

ii. California Administrator Performance Assessment (CalAPA) Program Coordinator

- a. Collaborate with the ELPS Department Chairperson and department faculty to organize and plan for the administration of the CalAPA assessment to candidates as a requirement for their preliminary administrator certification

iii. California Administrator Performance Assessment (CalAPA) Program Assessor

- a. Participated and completed the CalAPA assessor and calibration training to score candidate field test responses in spring 2018

iv. ELPS Comprehensive Examination

- a. Participated in the development of course-specific comprehensive examination questions for the spring 2018 master's program comprehensive examinations
- b. Participated as a reader for the spring 2018 master's program comprehensive examinations

- v. Action Research Leadership Project Archival Project**
 - a. Assume the project to archive Action Research Leadership Projects from the ELPS 600-*Research in Educational Leadership* course as resources for school practitioners and CSUN faculty (Link: <https://www.csun.edu/eisner-education/educational-leadership-policy-studies/action-research-projects>)

- vi. Scholarship Application Screening**
 - a. Reviewed 10 College of Education competitive scholarship applications

- vii. Educational Leadership and Policy Studies Department Hooding Ceremony**
 - a. Participated in the Hooding Ceremony where advanced degree candidates and their accomplishments are acknowledged and celebrated

- viii. Educational Leadership and Policy Studies Department Dissertation Committee**
 - a. Serving as a reader, offering feedback to the doctoral student on the dissertation proposal and participating in the proposal hearing

- ix. Cogdel International School Principal Delegation**
 - a. Presented to the Cogdel Chinese delegation of administrators, academic and operational principals, and marketing and business development managers on the topic of “*Operational Affairs in American High Schools.*”

- x. Educational Leadership and Policy Studies Department Comprehensive Examination Reader and Participant**
 - a. Participated as a reader in the spring 2018 comprehensive examination administered to graduate students enrolled in the master’s program.
 - b. Developed questions for the spring 2018 comprehensive examination for the General Administration portion of the examination for graduate students enrolled in the master’s program

- xi. New Cohort Orientation for the California Administrator Performance Assessment**
 - a. Presented registration information for current ELPS cohort students required to take the California Administrator Performance Assessment as a requirement for the Administrative Services Credential/Master’s Program

- b. Contributions to the College**
 - i. Faculty Council Committee, Member, (2017 - Present)**
 - a. Participate in monthly meetings
 - b. Serve on the Ad Hoc **Social Activism Committee**
 - c. Assigned a leadership role in archiving educational resources on gun violence for the College of Education

- d. Assigned a leadership role in creating the gun violence and voter registration content for the Faculty Council Ad Hoc Social Activism Committee web page (Link: <https://www.csun.edu/eisner-education/faculty-council/social-activism-committee>)
- ii. **Social Activist Committee (Ad Hoc), Member, (2017)**
 - a. Participated in planning meetings for the CSUN *Rally for Safe Schools and Community* in April 2018
- iii. **Doctoral Core Faculty Appointment**
 - a. Effective April 11, 2018, appointment to serve as a core faculty member charged with the responsibility of creating and fostering a strong professional culture of rigor, high expectations, and scholarly inquiry
- iv. **Michael D. Eisner College of Education Scholarship Competition**
 - a. Reviewed 10 scholarship applications submitted by undergraduates for various scholarship opportunities
- v. **Michael D. Eisner College of Education Fall Welcome Back Event**
 - a. Participated in the annual welcoming event with other faculty members to support students in learning about the services and opportunities available to them at CSUN
- c. **Contributions to the Community**
 - i. **College and Career Fair Guest Speaker**
 - a. Presented information and brochures to students at Northridge Middle School and Coldwater Canyon Elementary School about the college experience and program opportunities at CSUN
 - ii. **Association of California School Administrators English Language Learner Academy**
 - a. Confirmed as a guest presenter on the topic of promoting equitable access for English language learners to core standards through integrated English Language Development instruction
 - iii. **CSUN Feria de Educación**
 - a. Participation on the CSUN planning committee for this annual event sponsored by Univision and the CSU Chancellor's Office to promote college awareness and other educational opportunities for local communities
 - iv. **CSUN-San Fernando High School Demonstration School**
 - a. CSUN liaison to the San Fernando High School Demonstration School Partnership involving the Los Angeles Unified School District and Project GRAD Los Angeles

d. Student Advising and Mentoring

i. Master's Program Student Advisement

- a. Provide advisement to new and continuing ELPS cohort students enrolled in the Administrative Services Credential/Master's Program on classification status, sequence of courses, comprehensive examination seminars, and fieldwork applications

ii. Doctoral Program Student Advisement

- a. Provide advisement to new PK12 doctoral cohort students during their first year of enrollment in the doctoral program on areas such as monitoring student academic progress, clarifying a dissertation research focus, and assisting students with personal growth and career development

VI. PROFESSIONAL RESPONSIBILITIES (632.6)

As a first-year faculty member, I have learned from my colleagues in the ELPS Department and the College of Education the value and importance of community, scholarship, and service. I share their dedication and commitment to engaging in the work of supporting students to be successful in their program of studies. I see myself as a learning partner with department colleagues as we continually examine ways in which to improve our graduate programs in educational administration and leadership. Working in a supportive and nurturing environment has been important to me, especially during my first year at CSUN. Building positive relationships with my department colleagues and faculty members outside the department have contributed to my professional growth and success this year in the areas of teaching effectiveness, developing a research agenda, and exploring opportunities for service.

I consider it an honor to have been selected to be a faculty member in the Educational Leadership and Policy Studies Department, in the College of Education. I look forward to continuing as a value-added member of the CSUN community that is committed to serving its students and providing them with a relevant and meaningful educational experience.