

Joannie Busillo-Aguayo, Ed.D.
Educational Psychology & Counseling
December 2018

Current Rank

Associate Professor

Fall 2017 – Present

Early Childhood Education (ECE) Program Option

Department of Educational Psychology and Counseling

California State University, Northridge

Office: (818) 677-5725

Professional Preparation (Qualification for Teaching)

Degrees Completed

Ed.D.	Graduate School of Education and Psychology <i>Pepperdine University</i> , Malibu, CA Specialization in Organizational Leadership	2010
M.S.	Family and Consumer Sciences <i>California State University, Northridge</i> , Northridge, CA Specialization in Family Relations and Child Development	1996
B.A.	Child Development <i>California State University, Northridge</i> , Northridge, CA Interdisciplinary Major in Child Development	1993

Continuing Education and Training

National Association for the Education of Young Children (NAEYC), National Conference, Atlanta, GA (November 2017).

California Association for the Education of Young Children (CAAIEYC), California Forum for Professional Development, San Jose, CA (September 2017).

California Association for the Education of Young Children (CAAIEYC), Annual Conference, Palm Springs, CA (March 2017).

Education on the Edge Speaker Series: Tina Bryson, Ph.D., “The Whole Brain Child in the Classroom” (April 5, 2016).

Teaching with Video: CSUN Information Technology (August 15, 2016).

A Walk through the NAEYC Recognition Process for Baccalaureate and Graduate Degree Programs.

CSUN Celebrating Diversity: 2015 Faculty Retreat (January 12-13, 2015).

Flow and the Quality of Life, Professor Mihaly Csikszentmihalyi (February 9, 2015).

California on the Edge, Education on the Edge Speaker Series, Dr. Linda Darling-Hammond (February 19, 2015).

The (Progressive) Schools our Children Deserve, Education on the Edge Speaker Series, Alfie Kohn (March 12, 2015).

What Really Works in Education, Center for Teaching and Learning (March 13, 2015). Dr. Tamarah Ashton's workshop, Adopting the UDL Frame of Mind and Self-Care and Stress-Coping strategies for Educators and Parents by Dr. Shari Tarver-Behring and Dr. Carolyn Jeffries.

Worthy Works, STILL Unlivable Wages: The Early Childhood Workforce 25 Years after the National Child Care Staffing Study, Marcy Whitebook, Ph.D. (March 19, 2015).

Faculty Development Workshop: Academic Integrity Workshop (April 17, 2015).

Writing, Procrastination & Resistance: How to Identify Your Writing Blocks and Move Through Them, Dr. Kerry Rockquemore (October 22, 2015)

Audism and Microaggressions Against Deaf Students, (February 24, 2014).

Early Childhood Higher Education Inventory: Taking Stock of the States, (March 4, 2014).

Faculty Initiative Project, (March 21, 2014).

Dialogues with the Provost, Interdisciplinary Research, (March 28, 2014).

Dialogues with the Provost, The Next California: Demographic Shifts, Economic Change and Implications for Higher Education, April 21, 2014.

I. King Jordan in conversation with Larry Mantle, Access and Respect: 21st Century Challenges for People with Disabilities, April 24, 2014.

A Retention Workshop for Pre-Tenured Faculty, May 6, 2014.

Education on the Edge Speaker Series: Lou Cozolino, "Social Neuroscience and Education: Attachment-Based Teaching", May 8, 2014.

Illuminating Pathways to Success: 2013 Faculty Retreat (January 14-15, 2013).

First 5 California and the Water Cooler Joint Conference (April 10, 11, 2013).

Dialogues with the Provost, Building Faculty and Student Engagement through Research (April 5, 2013).

Dialogues with the Provost (November 22, 2013). Transdisciplinary Education. Course, Interrupted: Handling Problem Behaviors in Your Classroom (February 2013).

National Association for the Education of Young Children (NAEYC) National Conference, Orlando, Florida (November 2011).

College of Education Interdisciplinary Collaborative Symposium: Excellence through Innovation.

Painting CSUN's Canvas: 2012 Faculty Retreat, (January 17-18, 2012).

Moodle – Activities Training at CSUN Faculty Technology Center.

Faculty in the Community, (October 29, 2012).

Teaching Experience

Associate Professor and Co-Coordinator **Fall 2011-Present**
Early Childhood Education (ECE) Program Option
Department of Educational Psychology and Counseling
California State University, Northridge, Northridge, California

August 2011- Present

- **Teach and supervise master's level students in seminar, fieldwork and thesis/project, comprehensive examination courses.**
 - EPC 430 – Development and Learning in Early Childhood Education
 - EPC 636 – Systems and Policies in Infant-Toddler-Family Mental Health
 - ECP 639C-Fieldwork Seminar
 - EPC 683-Collaboration with Families in Educational Settings
- **Co-Coordinator Early Childhood Education Master's Degree Option**
 - Collaborate with faculty to ensure that curriculum is innovative and meets the needs of diverse students; to develop strategies for recruitment and retention of underrepresented students and increase diversity in ECE leadership; and to modify curriculum so core courses are aligned with state and national professional preparation standards and accreditation requirements.

Prior to Appointment

- **Lecturer** 2004-2011
Department of Child and Adolescent Development
California State University, Northridge; Northridge, CA
- **Internship Coordinator** 2005-2006
Department of Child and Adolescent Development
California State University, Northridge, Northridge, CA
- **Lecturer** 1996-1997
Department of Family and Consumer Sciences
California State University, Northridge, Northridge, CA

Teaching Effectiveness and Direct Instructional Contributions

University Courses Taught

1. **EPC 430 Development and Learning in Early Childhood Education** is an introductory course that examines theoretical positions in development and learning, including relevant research and implications for educational practice in the early years.
2. **EPC 636 Systems and Policies in Infant-Toddler-Family Mental Health** focuses on systems and policies that support optimal development in young children and their families.

3. **EPC 639C Fieldwork Seminar** is a 60-hour practicum and seminar course. Students are placed in a variety of high quality early childhood and parent-child settings within the community.
4. **EPC 683 Collaboration with Families in Educational Settings** emphasizes exploration and study of evidence-based practices supporting optimal communication and consultation with parents and teachers of young children in educational settings.

Evaluations of Teaching Effectiveness by Students

Student evaluations of my teaching effectiveness have consistently been high, with a cumulative mean over the past six years of 4.7 for all classes and median of 4.9.

Evaluation of Teaching Effectiveness by Colleagues

Evaluations by colleagues since I began teaching in the Department of Educational Psychology and Counseling have consistently been positive and have commended my warm, engaging, respectful, inclusive teaching style, and my genuine passion and enthusiasm for teaching.

Comprehensive Examinations Chaired (August 2011-December 2016)

I have Chaired a total of 45 Comprehensive Examinations.

Thesis or Projects Chaired (August 2011-December 2016)

I have Chaired a total of 16 Theses/Projects and served as a committee member for 50 students.

Contributions to the Field

Research

Mobile Developmental Screening Van Community Outreach

The Mobile Developmental Screening Van Community Outreach project goes into low-income diverse communities to provide free developmental screening to children 0-8 years. I have collaborated with the Family Focus Resource Center since 2014.

Mobile Developmental Screening: Initial Results from Community Outreach to Identify Developmental Risks or Delays in Children Ages Birth to Five Years

The 2015-2016 Center for Teaching and Learning Research Award supports the analysis of data collected from the Mobile Developmental Screening Van Community Outreach Project, specifically data from screenings conducted for the QueensCare Education and Outreach Fund Grant.

Leadership and Advocacy in Early Childhood Education

Building on the Judge Julian Beck Learning-Centered Project Grant (2014-2015), I am continuing to collect data on leadership development in graduate students enrolled in EPC 636 Systems and Policies in Infant-Toddler-Family Mental Health Course.

Developmental and Autism Screening of Young Children: Reaching the Hard to Reach

The 2014-2015 College of Education Partnership Grant supported this research project to establish a partnership between the CSUN Early Childhood Education Master's Degree Program, the Family Focus Resource Center (FFRC), and the Child Care Resource Center (CCRC).

Workforce Development: Preparing Early Childhood Educators to Conduct Developmental Screening

This exploratory study, approved by the Committee for the Protection of Human Subjects and supported by the 2014-2015 College of Education Partnership Grant, *Developmental and Autism Screening of Young Children: Reaching the Hard to Reach*, examined graduate students' perceptions of their experiences as participants in community outreach as part of a service learning requirement.

Early Childhood Education Workforce: Status of Graduates Teaching at Community Colleges

This research project, approved by the Committee for the Protection of Human Subjects and supported by the 2012-2013 College of Education Research Award, surveyed ECE Master's Program alumni to gain a better understanding of their experiences as a graduate student while in the program.

External Grants Awarded

QueensCare Education and Outreach Fund Co-Principal Investigator

Screenings for Developmental Disabilities in Infants and Toddlers in QueensCare Primary and Secondary Service Areas. The QueensCare Education and Outreach Fund grant (\$20,000) funded 26 screening events in low-income, predominately Hispanic communities in downtown Los Angeles.

Internal Grants Awarded

2015-2016 Center for Teaching and Learning Research Award, Mobile Developmental Screening: Initial Results from Community Outreach to Identify Developmental Risks or Delays in Children Ages Birth to Five Years.

2014-2015 Judge Julian Beck Learning-Centered Instructional Project Grant (reported in 2015review), Leadership and Advocacy in Early Childhood Education.

2014-2015 College of Education Partnership Grant, *The Developmental and Autism Screening of Young Children: Reaching the Hard to Reach. Workforce Development: Preparing Early Childhood Educators to Conduct Developmental Screening*

2012-2013 College of Education Research Award, *Early Childhood Education Workforce: Status of Graduates Teaching at Community Colleges.*

Publications

Busillo-Aguayo, J., Murawski, W., & Weiner, I. (2016). Reaching the hard to reach: Mobile developmental screening van to the rescue. *Journal of Intellectual Disability - Diagnosis and Treatment*, 3, 247-256.

Busillo-Aguayo, J., Weiner, I., & Berrey, V. (2015). Community-based screenings: Lessons learned. *National Social Science Technology Journal*, 45, 24-33.

Maltese, J., Busillo-Aguayo, J. & Chavez, J. (2011). A Community-Based Response to Part C: A Community Embraces Its Most Vulnerable Children. *Zero to Three*, March 2011, 17-23.

Busillo-Aguayo, J. (2010). *Family Experiences with Accessing Information, Social and Resource Support as Participants in Services for Their Special Needs Child After Age Three.* Unpublished Doctoral Dissertation. Pepperdine University: Malibu, CA.

Busillo-Aguayo, J. & Munsch, J. (2009). *Program Theory: A Framework for Collaborative Measurement of Service Learning Outcomes in Realities, Reflections, and Refinement in K-12 Service Learning Partnerships.* Anker Publishing.

Busillo-Aguayo, J. (2006). *Program Theory: A Framework for Promoting Collaborative Measurement of Intended and Actual Service Learning Outcomes.* Unpublished paper presented at the First CSU Conference on Community Based Teaching and Research, March 3-4 in Pomona, CA.

Busillo-Aguayo, J. (2006). *Promoting Social-Emotional, Intellectual, and Communication Development: Relationship-Based Intervention for Young Children with Autism and other Social-Communication Related Disorders.* Online Course for College of Extended Learning: California State University, Northridge.

Busillo-Aguayo, J. (2005). *Play with Purpose.* The Autism Perspective. No.1, Vol. 1. Spring 2005.

Conference Presentations

National Association for the Education of Young Children, November 2017.
Are leaders born or made? Unraveling the myth of what it takes to create and achieve your leadership vision.

California Association for the Education of Young Children, California Forum for Professional Development, September 2017.
Are leaders born or made? Unraveling the myth of what it takes to create and achieve your leadership vision.

California Association for the Education of Young Children, California Forum for Professional Development, November 2017.

Are leaders born or made? Unraveling the myth of what it takes to create and achieve your leadership vision.

California Association for the Education of Young Children, March 2017.

Are leaders born or made? Unraveling the myth of what it takes to be an effective leader in ECE.

Early Start Partner's Symposium, April 8, 2016.

Co-Presenter: Victoria Berrey, M.P.H., Family Focus Resource Center

Mobile screening van: Initial results from community outreach to identify developmental risks or delays in children ages 0-8 years.

California Association for the Education of Young Children, March 2016.

Co-Presenter: Victoria Berrey, M.P.H., Family Focus Resource Center

Closing the gap: Why and how early childhood educators can and must make developmental screening and referral routine practice.

California Association for the Education of Young Children, April 2015.

Who is screening the kids: Preparing early childhood educators for the Frontline.

National Social Science Association: Las Vegas National Technology and Social Science Conference, March 2015.

Mobile screening van: initial results from community outreach to identify developmental risks or delays in children Ages 0-8 years.

California Head Start Association, January 22, 2014, San Francisco, CA.

What do I say? Supporting families of children with special needs.

California Association for the Education of Young Children, April 3, 2014, Pasadena, CA.

Imagine what you can do when you know what you want: Using logic models to guide program evaluation and improvement.

National Social Science Association, August 4, 2014, San Diego, CA

Community-based screenings: lessons learned. Co-presented with Victoria Berrey, MPA.

CSUN What Really Works in Education, March 22, 2013

5 Things you should know about early developmental screening. Poster Presentation.

Membership to Professional Organizations

National Association for the Education of Young Children

Society for Research in Child Development

California Infant Development Association

National Social Science Association

Local, Regional and National Conferences and Workshops

Help Me Grow-LA (2016-2018)

Writing in the Discipline: The Importance of Academic Writing for the Child Development/Early Childhood Education Student (January 29, 2016).

8th Annual Early Learning Water Cooler Conference (February 22-23, 2016).

One Degree, One Hundred Opportunities! The Early Childhood Education Career Symposium. (April 16, 2016).

Let's Create and Innovate for the ECE Doctorate! (May 13, 2016).

NAEYC's 2016 Annual Conference, National Association for the Education of Young Children (NAEYC), Los Angeles, CA, November 2-5, 2016.

7th Annual Early Learning Water Cooler Conference (March 23-24, 2015).

Stronger Together – A Water Cooler Discussion Informing Collective Advocacy for Children Birth to Five (June 24, 2015).

Simms/Mann Institute Think Tank! (2015, 2016, 2018)

Faculty Initiative Project, March 21, 2014.

California Association for the Education of Young Children: CAEYC 2014 Annual Conference, Pasadena, CA April 3-5, 2014.

First 5 California and the Water Cooler Joint Conference, April 10-11, 2013

National Association for the Education of Young Children (NAEYC), Annual National Conference, Orlando, Florida (November 11, 2013).

Contributions to the University and Community

Participation in Faculty and Student Affairs

Departmental Level Contributions

1. Student Affairs Committee (2011-Present)

Advised with committee members, faculty, and peers to address issues related to student academic performance.

2. EPC Graduation Hooding Ceremony Committee (2011-Present)

Assisted in planning and implementing the departmental hooding ceremony; recruited volunteer graduate students to assist with logistics.

3. EPC Department Prospective Student Information Session (2011-Present)

Each semester the Department of Educational Psychology and Counseling holds two information sessions in the fall and spring for students who are considering one of the department's master's degree programs. Along with my colleagues, I represented the Early Childhood Education Master's Degree Program Option each semester in outreach to prospective students for the MA degree in Early Childhood Education.

College Level Contributions

- 1. Michael D. Eisner College of Education Equity and Student Affairs Committee (ESAC) (2011-Present)**
- 2. Faculty Council (2015-2016, 2018-2020)**
- 3. College Curriculum Committee (2013-2015)**

University Level Contributions

- 1. Faculty Senate (Two Year Appointment, 2018-2020)**
- 2. Faculty Senate (Member at Large, 2017-2018)**
- 3. Faculty Senate's Graduate Studies Committee (Presidential Appointee 2016-2017)**
- 4. New Faculty Orientation (2014, 2015, 2016, 2017)**
- 5. 2016-2017 Judge Julian Beck Learning-Centered Instructional Project Review Committee**
- 6. ECE Affinity Group, Institute of Community Health and Well-Being (2013-Present)**
- 7. Alumni Association – Child and Adolescent Development**
- 8. California State University, Northridge Government and Community Relations Panel Member: Inaugural Legislative Advocacy Training Program.**

Student Advisement and Counseling

- 1. Advisement for Student Culminating Experience**
- 2. Co-Coordinator of Master's in Early Childhood Education Program**
- 3. Coordinator of Fieldwork**
- 4. Faculty Advisor to Early Childhood Education Master's Association**

Community Service Activities

- 1. Family Focus Resource Center (FFRC) (Spring 2014 to Present),** Collaboration with the FFRC Director, Ivor Weiner, on the Mobile Developmental Screening Van Community Outreach Project.
- 2. Child Care Resource Center (2011 to 2018),** Member of the Board of Directors of the Child Care Resource Center (CCRC), a community based organization, with an annual operating budget of over \$150 million.
- 3. Child Development Institute/Early Childhood Learning Center (2011 to Present),** Collaboration with the Child Development Institute's Early Childhood Learning Center.